

Keeping Cabrillo Open Makes Sense

In our PLCF realignment presentation, Phil Stover said it's not being to be fair, it's about trying to do what makes sense. The following points show how it makes sense to keep Cabrillo Elementary open.

1. Cabrillo is a true **Title I School**. If the school were to close, the programs that are making Cabrillo's at risk population successful would disappear and not follow the students to a new placement. **Programs that will be lost** if Cabrillo closes:
 - +**Primetime** (free before and after school care currently enrolled to capacity at over 100 kids)
 - +**Operation Student Achievement** (offers in school and after school Math tutoring for at risk kids, Ruben H. Fleet push in science labs & parent programs, parent & teacher trainings for EnVision Math, ST Math Program)
 - +**PLNU Tutors in Reading** (Federal work study program providing 56 hours per week of paid classroom tutors in reading)
 - +**Laura Bush** grant for America's Libraries
 - +**VAPA** (arts and music) grant for K-3 students
2. Cabrillo Elementary is of **historical significance**. The current school was established in 1905 and there has been a school on this site since 1850. It is believed to be the oldest elementary school in SDUSD. We have partnered with the Louis Rose Society, Grundschule Neuhaus ein der Oste and established a German Language program to celebrate this history.
3. Cabrillo was the SDUSD's **Military partner of the year**. The impact of closing Cabrillo on Military Families would be far reaching. It would be a **hardship for military families** living in and moving to the area. The military housing at Liberty Station is walking distance to Cabrillo. Other PLC schools do not have Title I programs that make our at risk population successful. (OSA, VAPA, Primetime, PLNU Tutoring) Primetime is site specific and does not follow the student. Other schools in the cluster that offer Primetime do not have room for our kids, even if they were a viable option. (OB is too far and Dewey is a year round campus.
4. Cabrillo is **always enrolling**. We have room for siblings in each grade level throughout the year. Although the SDUSD data presented shows otherwise, PLC schools are full and we are getting inquiry calls and enrollment from students moving to the Point Loma area. In 2010-2011 Cabrillo enrolled 34 kids and disenrolled 27 kids between Oct-May, meaning a movement of over 60 kids throughout the year.
5. Cabrillo is a **performing school** with increasing test scores, in spite of our transient population. Our API is over 800. In 2010-2011 Cabrillo was recognized by the district for significant gains in API & APY scores.
6. Cabrillo is a **GATE Nurturing** school. The cluster training room and materials are also located on site.
7. Cabrillo is a **diverse school**. In 2010-2011 the student body breaks down ethnically with 51% Hispanic, 16% Black, 27% White and 6% Asian; **75% of our students qualify for free or reduced lunches**; roughly **half of our students are from military** families, 35% of our students are English Language Learners (ELD program), and 5% of our students receive Special Education Services. Cabrillo is a model example of inclusive education where special education students are taught in general education classrooms alongside their typical peers.
8. The **proposed \$400,000 per year savings of closing Cabrillo does not outweigh the benefits of keeping the school open**. Our student population at Cabrillo Elementary is thriving, in spite of the fact that they come from less advantaged backgrounds. Closing the poor school in the cluster is just not the right thing to do.